

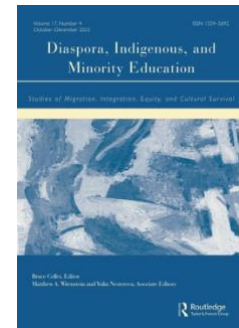
CALL FOR PAPERS

SPECIAL ISSUE: Rethinking Tibetan Education: Theory and Praxis

JOURNAL: *Diaspora, Indigenous, and Minority Education*

SPECIAL ISSUE EDITORS: Rebecca Clothey (Drexel University),
Shamo Thar (U-Mass Amherst; Teachers College, Columbia University),
Lauran Hartley (Columbia University)

EXPECTED DATE OF PUBLICATION: Spring 2028



OVERVIEW

Tibetan education encompasses a rich diversity of educational traditions, formal and informal learning, and educational policies, practices, and experiences across Tibet, the Himalayan region, and the global diaspora. It is a topic of critical importance, with its theory and practice shaped by complex and dynamic historical, political, cultural, and transnational processes and systems that transcend geographic and institutional boundaries. This special issue of *Diaspora, Indigenous, and Minority Education (DIME)* seeks to explore diverse approaches to Tibetan education globally, including in the People's Republic of China (PRC), across Tibetan settlements in South Asia, and across the global the Tibetan diaspora. This issue builds on a two-day workshop co-hosted by the Modern Tibetan Studies Program of the Weatherhead East Asian Institute and colleagues at Teachers College, Columbia University, held in April 2026 and offers a timely response to a range of challenges facing Tibetan educators globally (<https://mtsp.weai.columbia.edu/events/tibetan-education-theory-praxis-workshop>). We welcome contributions addressing education policies, initiatives, and practices across the lifespan, including early childhood, primary, secondary, postsecondary, adult education, vocational training, and community-based learning. We particularly welcome engaged scholarship that examines formal and informal education practices, as well as research on innovative home-based and grassroots approaches to education. Priority will be given to submissions grounded in fieldwork and Tibetan education in the twenty-first century, as well as work engaging critical methodologies and theoretical perspectives in the fields of education and indigenous studies. Other possible topics include but are not limited to:

- Pedagogical strategies for furthering linguistic and cultural learning in minority-education settings;
- Innovative partnerships between state and community actors—in school, university, and community settings;
- Diachronic studies of education policies and practices vis a vis intersecting developments;
- Institutional commitments to engaged scholarship and lifelong learning;
- Funding structures and policy advocacy for sustaining Tibetan education initiatives
- Regional variation or comparative studies of policy implementation
- Recent developments in Tibetan education in the PRC and in the diaspora
- Socioeconomic impacts of changes in higher education;
- Recent developments and variant models of boarding schools.
- Education, language, and governance.

SUBMISSION GUIDELINES

Interested contributors should submit a paper proposal, including:

- A working title (no more than 15 words)

- An abstract outlining the chapter, methodology (if applicable), and relevance to the themes stated above (500–750 words excluding references)
- Brief biography for each author (150 words) including any institutional affiliation(s)
- Please note the contact author and their email and phone number

Proposals should be submitted as a single PDF or Word document to Dr. Shamo Thar (mx2328@tc.columbia.edu) **by September 30, 2026**. By October 31, 2026, authors of accepted proposals will be invited to submit full papers (6,000–8,000 words). All articles will undergo a peer-review process.

SCHEDULE

Paper abstracts due: September 30, 2026
 Decision notices sent to authors: October 31, 2026
 Article submissions due: February 28, 2027
 Peer review period (iterative): March-May, 2027
 Authors review and return final revisions: July 31, 2027
 Editorial & Final Manuscript Preparation: August-October, 2027
 Copyediting: November 2027-January 2028
 Editors submit final journal issue to publisher: January 30, 2028
 Target publication date: May 2028, or 22(3)

CONTACT INFORMATION

For questions, please contact the editors at mx2328@tc.columbia.edu. We look forward to your contributions to this timely and significant journal issue.

SPECIAL ISSUE EDITOR BIOS

Rebecca Clothey is Professor and Department Head of Global Studies and Modern Languages at Drexel University.

Shamo Thar earned a PhD in International Education from the University of Massachusetts Amherst. She is currently a Visiting Scholar in the Department of International and Transcultural Studies, Teachers College, Columbia University.

Lauran Hartley is director of the Modern Tibetan Studies Program at the Weatherhead East Asian Institute, Columbia University, and serves jointly as adjunct assistant professor for the Department of East Asian Languages and Cultures.